

Strategies for Learning to Write: A Review Article

¹Kelly Kimberlyn Leandro Ríos, ²Dra. Milagritos Leonor Rodríguez

¹Universidad César Vallejo, Perú, Email: kleandrori@ucvvirtual.edu.pe, ORCID: <https://orcid.org/0000-0003-2554-1607>

²Universidad César Vallejo, Perú, ORCID: <https://orcid.org/0000-0002-8873-1785>

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ABSTRACT:

This research makes evident a problem that exists worldwide since not knowing how to write becomes a difficulty for every human being since it is difficult for anyone who does not write to read, which is why in this review analysis some strategies are evident. didactics that helped the teacher strengthen writing skills and among them we have the use of calligraphy books that improve the students' handwriting as well as sharpen their fine motor skills and little by little they will learn.

Likewise, it can be seen that emotional support is of utmost importance since the student who receives such stimulation is more willing to learn to the extent that he himself realizes his progress.

On the other hand, the programming that teachers do prepares them so that they can use the best materials to achieve their learning and change it if necessary, providing flexibility in the curriculum. All these aspects mentioned are with the sole purpose that the children are the only ones who benefit and achieve with them the expected skills since their achievements will also be the achievements of their instructors.

Keywords: programming, teaching strategies, emotional support.

Introduction

When the human being goes from the oral to the written level, many factors intervene, from knowing how to put together a syllable to forming words and with it sentences this transition may be complicated for certain people, however it would be better not to know how to write and only speak what we think or to have at hand various ways to achieve assertive communication. Now it is not usually entirely easy to express orally what we feel or think, some feel more comfortable expressing it in letters, which allows good interpersonal relationships not to be lost. Taking this into account it will be that we should only write for the sake of writing without caring if it is well written and even more so with the advancement of technology where there are automatic correctors, perhaps it is thought that it must be fine and that it does not

need to be revised, the truth is that doing this would only take away responsibility from the author. Hence, it is important to know how to write and do it correctly so as not to give the wrong message. Cataldo (2024) The ability to write enables us to know how to read and opens the doors to other opportunities, the unfortunate thing is that worldwide we suffer a chaotic situation because the levels of illiteracy draw the gaps increasingly wide and this can be seen in the African continent where only 32% of children in early childhood have access to education, thus limiting their learning. in addition, there are no teachers trained to teach adequately, further reducing the scarce opportunities of these children (World Bank, 2021). Now, in relation to adults, illiteracy has a percentage of 65.6%, that is, these people have already lost their opportunity to learn from a young age, and as

adults it will be very difficult for them to achieve this capacity. It also adds the fact that there are no adequate conditions to achieve quality teaching, as the infrastructure is inappropriate, scarce technology and lacking teaching material, among others (Fundación Telefónica, 2023). On the other hand, we have the Asian continent, which, although it is true that in recent years its literacy levels have risen, as is the case of Jordan and Macau. However, only 37% of students aged 15 and over can read and write a simple sentence. These results lead to reflection on what is needed to achieve better results or at least to reach 50% of optimal results (The global economy 2021). In Latin America, the rates of students who do not read or write reach 44% according to the ECE and the PIACC identified that 61% of adults are at the basic level, instead of growing we are in total decline or as the experts describe it as Mateo effect, where only those who have been knowing or having previous knowledge will learn to read and write while those who have not had the opportunity to be educated otherwise they will have a disadvantage that will gradually become evident among their peers, reducing the convenience of other students, hence education is one of the things that most worries the world Dueñas X.et al, (2023). In Bolivia it is recorded that only 20% of students achieve a high performance in reading comprehension and inferring a text, when looking at these results we may wonder what reading has to do with writing because both go hand in hand who does not recognize syllables does not recognize a word and with it sentences, By not knowing how to write them, they will not know how to read them, therefore they will not understand, thus hindering their levels of interpretation of a text. (United Nations Educational, Scientific and Cultural Organization [UNESCO], 2021). Likewise, in Guatemala a literacy system has been implemented so that more people can achieve the goal of knowing how to read and write, since according to a survey carried out, it showed that 2 million inhabitants do not have these skills, leaving them without professional opportunities, the good thing is that this country knows its shortcomings and has taken timely measures

benefiting more than 12 thousand families. it should be noted that the committed work of teachers is also infallible for the achievement of successful results Pimentel (2024) Now, how will Peru fare in the levels of writing, also associated with reading, because the result should make the highest authorities of education reflect, since obtaining the last place in an international test, leaves a cracked entire educational system that for the moment does not achieve the objectives set, because according to the graduation profile, the student who completes his process in the EBR must know how to communicate in a different way. oral and written in addition to having other humanistic skills, so everyone may wonder if we have to change the educational models that we have so far for others that do give good results or we will continue to wait for new conditions. Coca (2022). In Lima provinces, the level of satisfactory has 36.7%, making it evident that there was no significant increase in relation to the last census evaluation, since when emerging from a recent pandemic, the changes were not forcefulMinedu (2022). When observing these results, you may wonder what changes should be made so that reading and writing levels have significant increases in their percentages since the international, national and local levels require it. Seeing this reality, we pose the following problem: What would be the writing strategies in children? Solving this question will result in children who are more prepared for the future.

Likewise, the objective of this research is to be able to provide strategies that have given teachers good results in their educational work, thus contributing to the reduction of illiteracy levels.

II. Methodology

The present research considered a systematic review of scientific journals such as: Scielo, Index, Researchgate, Redalyc and Taylor and Francis, which were 5 to 7 years old starting from 2019 to the current year. At the beginning we had about 30 articles reviewed and 5 more were added. Removing 10 articles, giving us a screening of 25 articles. Being from Redalyc 2, Scielo 5, Index 6, Researchgate 2, Taylo & Francis 1,d

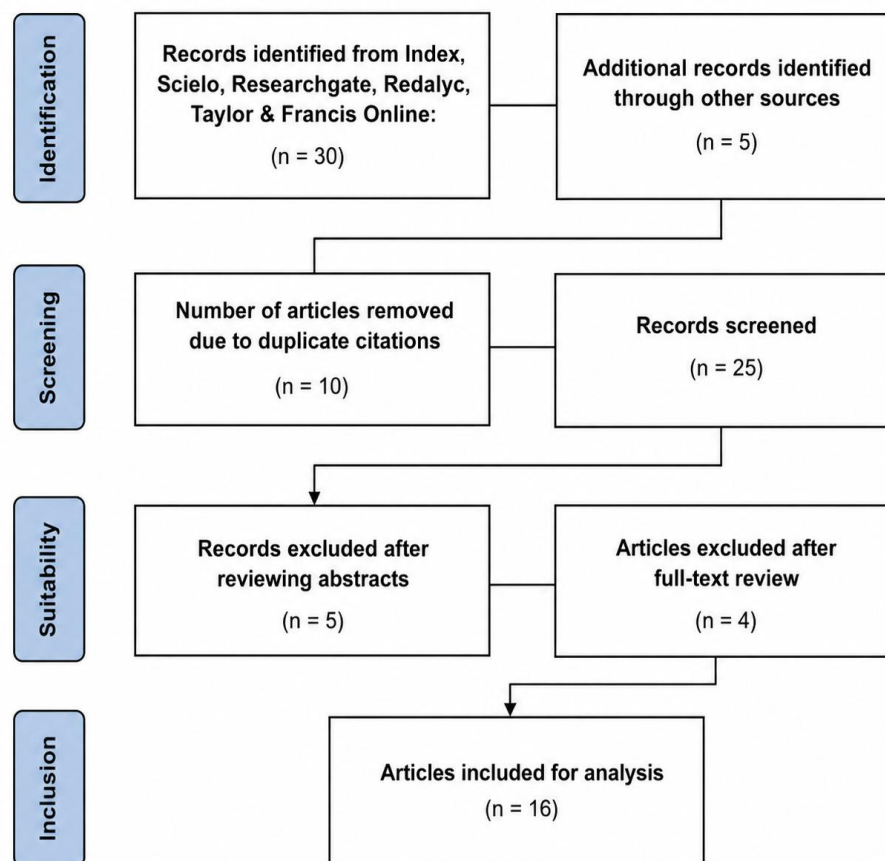


Figure 1. Flow chart to choose the publisher according to Prism Statement. A search was carried out for several journals with different information bases, analyzing each of them and seeing their suitability with the topic in order to reach a better conclusion.



I. Results

Teaching strategies

Didactic strategies are understood as all the procedures that an instructor is going to carry out

to ensure that students learn, even the topics that are very difficult to understand, hence the previous knowledge that the teacher has of the subject and the elaboration of the material that will be used in class is important. (Rovira 2018)

During the research, it was evident that many teachers agree that the dictation of words in the writing process helps children to identify how words are written and how through syllables they are put together to the point of having sentences that can be easily understood. Likewise, word tracing helps the student to know how words are written, because by repeating the stroke, their motor skills are sharpened and little by little, achieving finer strokes that over time drives them to want to write (Castro, 2021)

In addition to what has already been mentioned, we could mention that calligraphy booklets play an important role since they not only teach the student how to write letters or vowels, but also make their fine motor skills adjust to what is required, on the other hand, these materials also manage to capture their attention and concentration because they will not only trace for the sake of tracing, but they will try to do it as they observe the model, trying to make their writings look molded.

(Montilla 2022). Likewise, reading stories also motivates the child to want to write their own story because we will appeal to their imagination so that they also write their own version and every time they do not know how to write certain words they will ask, this will strengthen the association between written and spoken language (Daza 2020)

Now we could also mention that children do not have the same skills in their teaching-learning process, which is why leaving activities in a differentiated way can achieve the expected purpose since some will find it more difficult to learn both reading and writing. On the other hand, it should be considered that collaborative writing achieves unexpected successes, since these will have scripts where students can ask if they are doing well, since they will be able to use rubrics where they will determine if their writings comply with what is required by the teacher (Montanero & Madeira, 2019)

Curricular Programming

Everyone knows that when things are programmed they have better results, which is why in the curricular programming there are all didactic units that teachers are going to develop throughout the school year and these in turn are going to contain all the learning sessions that are going to be taught day by day in such a way that every instructor knows what they are going to do in each class (Ponce 2023). On the other hand, If the teacher knows well the topic that is going to be developed, he will also have to know what materials he is going to use to achieve his learning purpose, therefore he will not only try to put it on paper but he will also be aware of what pertinent strategies he will use so that his students achieve the expected competencies and even more so in the early years of childhood. (Quemé 2022). It is also expected that when planning instructors can be flexible in their programming when they realize that the strategies they have used is not the most suitable for their children, they can change it, such as: if I realize that my children learn better by touching and experimenting than just by seeing, or if I notice that by relating both there are better results, I will choose to use what best suits the children (Mantuano 2023)

Emotional support

In all the activities we do, emotional support makes us feel better when we do them and the action of learning to write cannot be the exception, therefore, the family must be the child's best ally in the process of learning to read and write. It is easy to realize when a child is supported within the family circle, because his attitudes and ways of developing become evident in class, since the stimulus he receives makes him strive even more, to the point that he himself realizes that what he has done is the right thing to do and feels good about himself, strengthening his self-esteem. (Guaraca C et al., 2022)

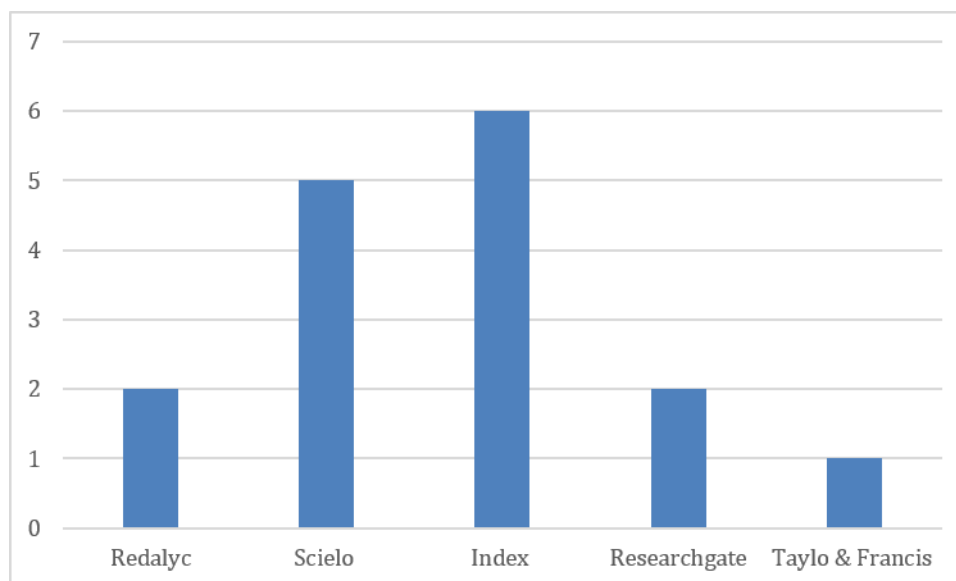
Fig.2 According to journals used as sources

Figure 2 shows the journals that we have analyzed for the development of the systematic review.

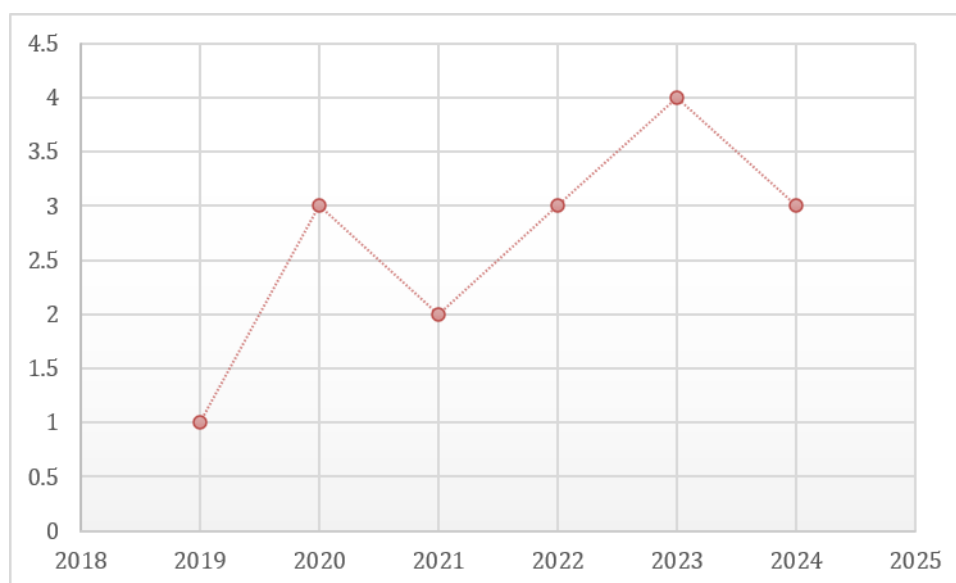
Fig3. Publishers by year of publication

Figure 3 shows the years of the journals used in the review from 2019 to 2024.

II. Conclusions

- Didactic strategies are the path that all teachers should use to achieve their learning, which will allow even the most difficult topics to be easily understood.
- Calligraphy books are useful for tracing letters and improving fine motor skills in children as they will try to mold their handwriting to what they observe.
- Scheduling the activities, materials in advance helps the instructor to choose which

ones may be the most suitable for the learning of his students and the fulfillment of what is programmed achieves success in the teaching-learning process.

- Emotional support from the family turns out to be the most positive thing in the process of learning to read and write because this reinforcement will be evident since it will make the child more confident when writing his own creations.

- During the process of learning to write, teachers will have to be flexible when observing that their strategies are not giving the results they

expect and implement others that can help their children achieve the expected competence.

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